Exercise 8  

Branching dialogue. Pairs. Have a conversation using the dialogue. You see only your sentences. Your partner sees only his/her sentences. Student 1 starts the dialogue. Student 2 chooses either of the two responses. Student 1 chooses the response that makes the most sense. Continue. The best responses depend on the use of fall-rise and fall intonation. Switch roles.

**STUDENT 1**

Jess: I have to move next weekend. Do you have time to help me?

Jun:

Jess: It sounds like you’re already busy. Could you come on Saturday?

Jun:

Jess: Well, if there’s a better time, we can change it (fall-rise).

If there’s a better time, we could change it (fall)

Jun:

Jess: OK. We can start at 9. I’ll have coffee ready.

Jun:

It will have to be OK, I guess.
**Exercise 8**  
*Branching dialogue. Pairs.* Have a conversation using the dialogue. You see only your sentences. Your partner sees only his/her sentences.

Student 1 starts the dialogue. Student 2 chooses either of the two responses. Student 1 chooses the response that makes the most sense. Continue. The best responses depend on the use of fall-rise and fall intonation. Switch roles.

**STUDENT 2**

Jess: I have to move next weekend. Do you have time to help me?

Jun: Hmm. I’d love to (fall-rise)

Hmmm. I’d love to (fall).

Jess:

Jun: Another friend asked me to be available this weekend. He didn’t tell me when.

That should be OK (fall-rise)

Jess:

Jun: I’ll see what I can do. I hope that’s OK.

Actually, it would be better to do it earlier on Saturday.

Jess:

Jun: So I’ll see you around 9.

Sorry. I’ll do my best, but I just can’t promise.